



CW High School

Parents and Children

1. Parenting Readiness (10.00%)

Learning Targets

1.1 I can create and implement teaching materials on the developmental needs of a specific age and area of development.

Learning Target	Descriptor	Definition
4	Proficient	I can create and implement teaching materials on the developmental needs of a specific age and area of development.
3	Developing	I can create teaching materials on the developmental needs of a specific age and area of development.
2	Basic	I can prepare teaching materials on the developmental needs of a specific age and area of development.
1	Minimal	I can outline the developmental needs of a specific age and area of development.
0	No Evidence	No evidence shown.

1.2 I can debate the legal and ethical impacts of current and emerging technology on fertility and family.

Learning Target	Descriptor	Definition
4	Proficient	I can debate the legal and ethical impacts of current and emerging technology on fertility and family.
3	Developing	I can describe the legal and ethical impacts of current and emerging technology on fertility and family.
2	Basic	I can identify problems with fertility and list options for families.
1	Minimal	I can identify problems with fertility.
0	No Evidence	No evidence shown.

1.3 I can identify the functions of family today and explain how those functions influence expectations and responsibilities of parenting.

Learning Target	Descriptor	Definition
4	Proficient	I can identify the functions of family today and explain how those functions influence expectations and responsibilities of parenting.
3	Developing	I can identify the functions of family today and responsibilities of parenting.
2	Basic	I can identify the functions of family today
1	Minimal	I can list responsibilities of parenting.
0	No Evidence	No evidence shown.

2. Understanding Parenting (10.00%)

Learning Targets



CW High School

Parents and Children

2.1 I can differentiate and evaluate contributions of all four major child development theorists in the study of children and family.

Learning Target	Descriptor	Definition
4	Proficient	I can differentiate and evaluate contributions of all four major child development theorists in the study of children and family.
3	Developing	I can describe contributions of all four major child development theorists in the study of children and family.
2	Basic	I can describe contributions of all some major child development theorists in the study of children and family.
1	Minimal	I can describe contributions of a major child development theorist in the study of children and family.
0	No Evidence	No evidence shown.

2.2 I can describe the influence different family structures, life cycle stages and social trends have on family members and children today.

Learning Target	Descriptor	Definition
4	Proficient	I can describe the influence different family structures, life cycle stages and social trends have on family members and children today.
3	Developing	I can describe the describe the different family structures, life cycle stages and social trends present in families today.
2	Basic	I can describe the different family structures and life cycle in families today.
1	Minimal	I can identify different family structures in families today.
0	No Evidence	No evidence shown.

2.3 I can construct a commercial/brochure/ that communicates the pros and cons to different parenting styles along with specific child guidance techniques for dealing with problem behaviors.

Learning Target	Descriptor	Definition
4	Proficient	I can construct a commercial/brochure/ that communicates the pros and cons to different parenting styles along with specific child guidance techniques for dealing with problem behaviors.
3	Developing	I can construct a commercial that communicates the pros and cons to different parenting styles and display one guidance technique that could be used.
2	Basic	I can communicate the pros and cons to different parenting styles and describe problem behaviors.
1	Minimal	I can describe different parenting styles.
0	No Evidence	No evidence shown.



CW High School

Parents and Children

3. Reproduction & Conception (10.00%)

Learning Targets

3.1 I can diagram the process of conception and fertilization and summarize changes occurring during the periods of the zygote, embryo and fetus.

Learning Target	Descriptor	Definition
4	Proficient	I can diagram the process of conception and fertilization and summarize changes occurring during the periods of the zygote, embryo and fetus.
3	Developing	I can describe the process of conception and fertilization and summarize changes occurring during the periods of the zygote, embryo and fetus
2	Basic	I can describe the process of conception and fertilization.
1	Minimal	I can outline the process of conception and fertilization
0	No Evidence	No evidence shown.

4. Pregnancy (10.00%)


Learning Targets

4.1 I can diagram the process of conception and fertilization and summarize changes occurring during the periods of the zygote, embryo and fetus.

Learning Target	Descriptor	Definition
4	Proficient	I can diagram the process of conception and fertilization and summarize changes occurring during the periods of the zygote, embryo and fetus.
3	Developing	I can describe the process of conception and fertilization and summarize changes occurring during the periods of the zygote, embryo and fetus
2	Basic	I can describe the process of conception and fertilization.
1	Minimal	I can outline the process of conception and fertilization
0	No Evidence	No evidence shown.

4.2 I can examine potential hazards to avoid during pregnancy and discuss problems in prenatal development with regard to birth defects and disorders.

Learning Target	Descriptor	Definition
4	Proficient	I can examine potential hazards to avoid during pregnancy and discuss problems in prenatal development with regard to birth defects and disorders.
3	Developing	I can examine potential hazards to avoid during pregnancy and discuss general problems in prenatal development.



 Edit page

CW High School

Parents and Children

Learning Target	Descriptor	Definition
2	Basic	I can examine potential hazards to avoid during pregnancy and list general problems in prenatal development.
1	Minimal	I can list potential hazards to avoid during pregnancy.
0	No Evidence	No evidence shown.

4.3 I can outline the changes that occur during a healthy pregnancy as well as preparations to be made for parenthood prior to delivery.

Learning Target	Descriptor	Definition
4	Proficient	I can outline the changes that occur during a healthy pregnancy as well as preparations to be made for parenthood prior to delivery.
3	Developing	I can outline the changes that occur during a healthy pregnancy as well as preparations to be made for parenthood prior to delivery.
2	Basic	I can outline the changes that occur during a healthy pregnancy as well as preparations to be made for parenthood prior to delivery.
1	Minimal	I can list preparations parents should make for parenthood prior to delivery.
0	No Evidence	No evidence shown.



Edit page

CW High School

Parents and Children

5. Baby's Arrival (10.00%)

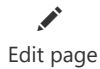
Learning Targets

5.1 I can break down the stages of labor and delivery, summarizing the changes that occurring before, during and after each stage.

Learning Target	Descriptor	Definition
4	Proficient	I can break down the stages of labor and delivery, summarizing the changes that occurring before, during and after each stage.
3	Developing	I can break down the stages of labor and delivery, describing a change that occurs to move women from one stage to the next.
2	Basic	I can list the main event that occurs during each stage of labor, describing a change that occurs to move women from one stage to the next.
1	Minimal	I can list the main event that occurs during each stage of labor.
0	No Evidence	No evidence shown.

5.2 I can describe procedures for postnatal and newborn care as well as summarize characteristics of newborns at birth

Learning Target	Descriptor	Definition
4	Proficient	I can describe procedures for postnatal and newborn care as well as summarize characteristics of newborns at birth
3	Developing	I can list procedures for postnatal and newborn care as well as characteristics of newborns at birth.
2	Basic	I can describe characteristics of newborns at birth.
1	Minimal	I can identify characteristics of newborns at birth.
0	No Evidence	No evidence shown.



Edit page

CW High School

Parents and Children

6. Infant Development (10.00%)

Learning Targets

6.1 I can describe the interrelationships among physical, emotional/social and intellectual aspects of human growth and development.

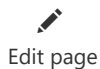
Learning Target	Descriptor	Definition
4	Proficient	I can describe the interrelationships among physical, emotional/social and intellectual aspects of human growth and development.
3	Developing	I can describe and give examples of physical, emotional/social and intellectual aspects of human growth and development.
2	Basic	I can define and give examples of physical, emotional/social and intellectual aspects of human growth and development.
1	Minimal	I can define physical, emotional/social or intellectual aspects of human growth and development.
0	No Evidence	No evidence shown.

7. Toddler Development (10.00%)

Learning Targets

7.1 I can summarize, provide examples and relate each area of development to the importance of play during childhood.

Learning Target	Descriptor	Definition
4	Proficient	I can summarize, provide examples and relate each area of development to the importance of play during childhood.
3	Developing	I can summarize and provide examples of each area of development during childhood.
2	Basic	I can list and provide examples of each area of development during childhood.
1	Minimal	I can list each area of development during childhood.
0	No Evidence	No evidence shown.



Edit page

CW High School

Parents and Children

8. Preschool Development (10.00%)

Learning Targets

8.1 I can create a toy or game that is developmentally and age appropriate for preschool children.

Learning Target	Descriptor	Definition
4	Proficient	I can create a toy or game that is developmentally and age appropriate for preschool children.
3	Developing	3
2	Basic	2
1	Minimal	1
0	No Evidence	No evidence shown.

9. Behaviors & Guidance (10.00%)

Learning Targets

9.1 I can research and outline careers working with families and children.

Learning Target	Descriptor	Definition
4	Proficient	I can research and outline careers working with families and children.
3	Developing	I can outline careers working with families and children.
2	Basic	I can describe careers working with families and children.
1	Minimal	I can list careers working with families and children.
0	No Evidence	No evidence shown.



Edit page

CW High School

Parents and Children

10. Issues in Parenting (10.00%)

Learning Targets

10.1 I can research several current issues affecting children and families today, describe the scope of the problem and suggest strategies for families to deal with those issues.

Learning Target	Descriptor	Definition
4	Proficient	I can research several current issues affecting children and families today, describe the scope of the problem and suggest strategies for families to deal with those issues.
3	Developing	I can research several current issues affecting children and families today and describe the scope of the problem for families.
2	Basic	I can research a current issue affecting children and families and describe how that issue is a problem for families today.
1	Minimal	I can research a current issue affecting children and families today.
0	No Evidence	No evidence shown.

10.2 I can examine the effects of abuse and neglect on children and families and propose a plan for individuals and families to get or offer support.

Learning Target	Descriptor	Definition
4	Proficient	I can examine the effects of abuse and neglect on children and families and propose a plan for individuals and families to get or offer support.
3	Developing	I can describe signs and symptoms of child abuse and neglect and the effects children suffer as a result.
2	Basic	I can identify indicators of child abuse and/or neglect.
1	Minimal	I can differentiate between physical, sexual, emotional abuse and neglect.
0	No Evidence	No evidence shown.

Submitted on 4/27/2022 by